

- Why do you think the people might be doing these things together?
- How might they benefit from the experience?



Task 1 - 1



Task 1 - 2



Task 1 - 3

- What skills might the people need to keep these traditions alive?
- How dedicated might the people need to be?



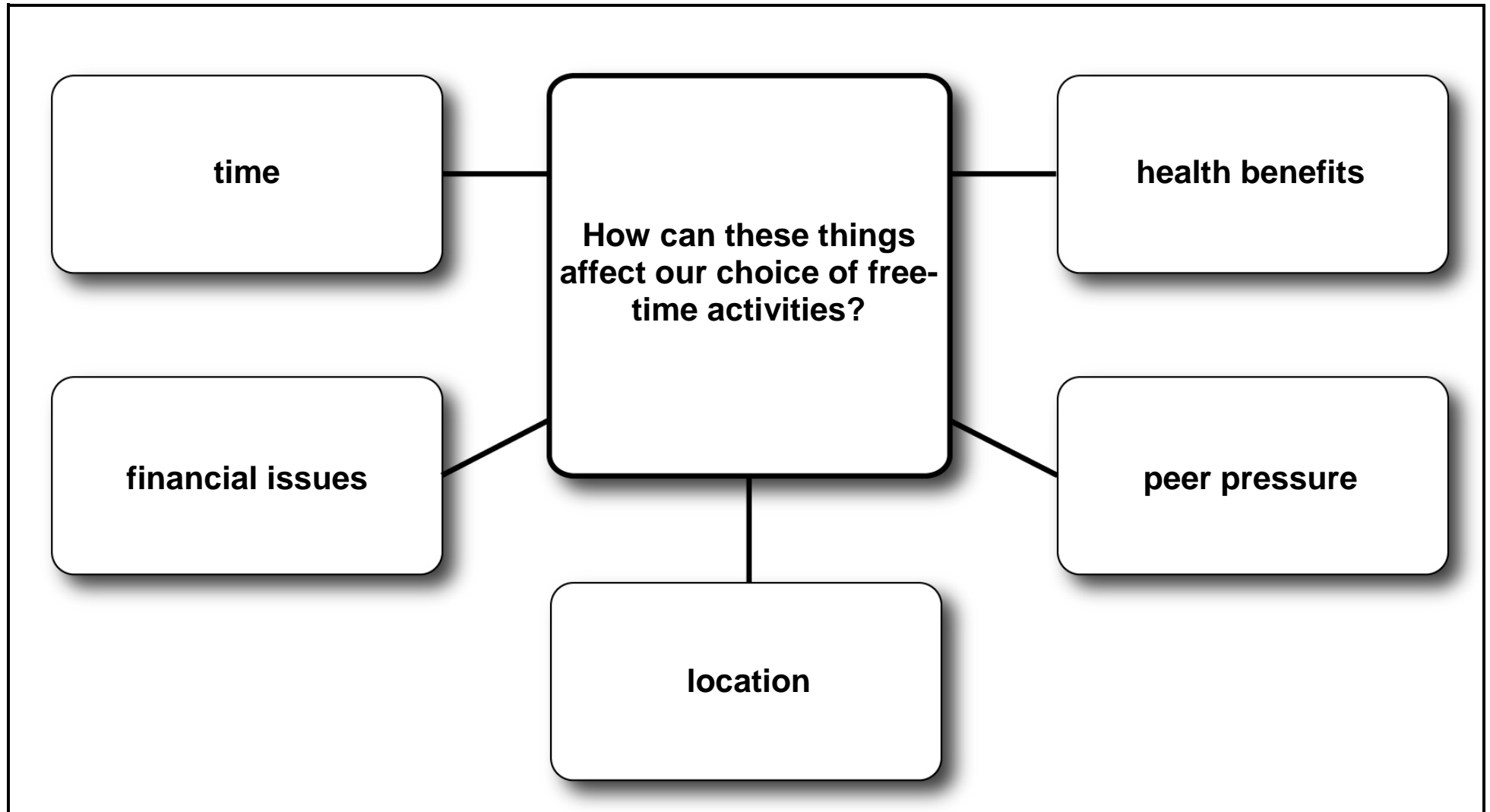
Task 2 - 1



Task 2 - 2



Task 2 - 3





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Pictures

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Cambridge English Advanced Practice Speaking Test

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Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

Select one or two questions and ask candidates in turn, as appropriate.

- **Where are you from?**
- **What do you do here/there?**
- **How long have you been studying English?**
- **What do you enjoy most about learning English?**

Select one or more questions for each candidate, as appropriate.

- **Do you have enough time to do everything you want to?**
- **Do you enjoy living where you do? (Why?)**
- **How would you like to celebrate your next birthday? (Why/Why not?)**
- **What would your ideal holiday be?**
- **Would you like to have a job where you can travel?**
- **Would you say you are a well-organised person? (Why?)**
- **Do you think you study best when you're alone? (Why?)**
- **What do you think you'll be doing five years from now?**

1 Doing things together
2 Keeping traditions alive

Part 2

4 minutes (6 minutes for groups of three)

Interlocutor In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.


(Candidate A), it's your turn first. Here are your pictures. They show **people doing things together**.

Place **Part 2** booklet, open at **Task 1**, in front of Candidate A.

I'd like you to compare **two** of the pictures, and say **why you think the people might be doing these things together, and how they might benefit from the experience**.

All right?

Candidate A


 1 minute

.....

Interlocutor Thank you.

(Candidate B), **which activity do you think needs the most concentration? (Why?)**

Candidate B

 approximately
30 seconds

.....

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.


Now, (Candidate B), here are your pictures. They show **people keeping different traditions alive**.

Place **Part 2** booklet, open at **Task 2**, in front of Candidate B.

I'd like you to compare **two** of the pictures, and say **what skills the people might need to keep these traditions alive, and how dedicated the people might need to be**.

All right?

Candidate B


 1 minute

.....

Interlocutor Thank you.

(Candidate A), **which tradition do you think is most likely to disappear first? (Why?)**

Candidate A

 approximately
30 seconds

.....

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Choosing free-time activities

Part 3 4 minutes (6 minutes for groups of three)

Part 4 5 minutes (8 minutes for groups of three)

Part 3

Interlocutor Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some things that can affect our choice of free-time activities and a question for you to discuss. First you have some time to look at the task.

Place **Part 3** booklet, open at **Task 21**, in front of the candidates. Allow 15 seconds.

Now, talk to each other about **how these things can affect our choice of free-time activities**.

Candidates

⌚ 2 minutes
(3 minutes for
groups of three)

Interlocutor Thank you. Now you have about a minute (*2 minutes for groups of three*) to decide **which of these things you think affects most people's choices these days**.

Candidates

⌚ 1 minute
(2 minutes for
groups of three)

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

Part 4

Interlocutor Use the following questions, in order, as appropriate:

- **Do you think that it's more beneficial to do group activities in your free time rather than doing things on your own? (Why? / Why not?)**
- **Most people prefer to plan their free-time activities well in advance. Is this always a good idea? (Why? / Why not?)**
- **How important do you think it is to get the right balance between work and leisure?**
- **Some people focus on just one interest or hobby intensively. Is this a good idea? (Why? / Why not?)**
- **Is there an interest or hobby that has given you a great deal of pleasure in your life?**
- **Some people believe that it's difficult to find a career that involves your interests and hobbies. What's your opinion?**

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**